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Teacher	Date	And the second second second
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Accuracy Rate		The section of the second
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		advantage of the property of the state of
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	dan IIII aada babiba birda aa	Sept Anish Managaria
T: Read the title and then say: Let's read and find out who can say	sing. I'll read what the bird says.	An and the second section of the second sec
	·	100 / 100 / 100 / 100 has been for of the contraction of
Point to each word and read pages 2-6.		- 中国の大学をは、10年1年を15年1日の日本
		The second section of the second section
T: On page 7 say: You point and read what the animal says.		Specific Constitutions
1. On page 1 say. Too point and toad what the animal says.		STATE WASHINGTON THE STATE OF T
		はないないではないのではない。 このなかなかないないではないできませんとしては
Continue to read what the bird says, and student cont	inues to point and read what	Collection of the Control of the Con
the animal says.		CONTRACTOR STATE OF THE STATE O
•		contract accompanies and contract
ORAL READING		Service agency and a service of the
ORAL READINO		- PURE ARTHUR EXCELLERATE CONTRACTOR CONTRAC
		- SERVICE CONTRACTOR SERVICE
Record the student's oral reading behaviors on the re-		の表現の大学を表現を表現を表現を表現を表現を
take a running record on a blank sheet of paper as the	e student reads. Number the	NAME AND PROPERTY OF THE PARTY
miscues that are not self-corrected.		pager planelatin i prigotopi proprio proprio prio prio prio prio
Illisoues that are not sen corrected.		INCOMES AND SECURE OF THE PARTY
		Comparing the Company of the Company
Page 7		
		SACHER AND ARREST SACHERS AND ARREST
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		Company control and the factors
		-cid, and an element of graph of the law to
		Late of the second control of the second
Page 9		parameter strategy and property of the parameter of the p
		THE HISTORY CONTRACTOR AND
"No."		percentage rander reconstruction range
		A COUNTY OF THE PARTY OF T
		and distributions the state of the
		MACHINE COMPANIES AND RESIDENCE OF
Page 11		system and property and property and the control of
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		in the section of the section of
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Page 13		salet ette hallprikt tigtet stantet ikkels
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Page 15		September September Strategy
1 490 10		And the second second
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"Yes." "Yes."		NAME OF THE PROPERTY OF
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Circle accuracy rate: Word Count 10

%	100	99	98	97	96	95	94	93	92	91	90	89	88
Miscues	0										1		

After the student has read page 11, say:

T: Count the number of words on this page.

Note:

- If student reads Level A at 90% accuracy or above, continue with Level 1.
- If student read below 90% accuracy, check the statements below and follow the suggestions found on page 39 of the DRA Teacher Resource Guide to determine where to begin with this student.

OBSERVATIONS OF READING BEHAVIORS

Check the statements that best describe the student's observable reading behaviors and responses.

Directionality

- is uncertain about directionality
- moves left to right on one line of text

One to One Matching

- points to words; inconsistent one to one match
- $\ \square$ points to words; consistent one to one match

Monitoring

- relies on others to monitor reading
- ☐ monitors using 1–2 known words (the, is, no, yes)

Concept of Letters and Words

- ☐ is uncertain about letters and words
- counts and locates letters and words

Use of Cue Sources

- ☐ invents story
- $\hfill \square$ "reads" using picture and/or language cues

Circle the statements on the DRA Continuum that best describe the student's observable reading behaviors and responses.

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