

# Active Reading Strategies I hear Voices....

The second second	Set a	<b>A</b>	Why am I reading?
	Purpose for reading	1	
P	Predict	松	Make a guess at what will happen in the future of the story.
С	Connect		Explain how something in the story is like something in your life, another book, or the world.
?	Question	(Nat	Ask about the story.
V	Visualize	<b>©</b>	Draw and label a picture of the events in the story.
E	Evaluate	AJA	Judge something from the book.
I	Infer		Make a guess about something the author is hinting at.

Section: Reading
Unit:

Name: Date:

Active Reading Guide for

Reading Purpose	:	
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Strategy	Page	Description			Score
Each time you use an Active Reading Strategy Total Points		3 Amazing! 20 points You correctly used the strategy and provided evidence	2 Good 15 points You correctly used the strategy	1 Try Again Incorrect usag strategy and r evidence	ge of

Section	n(	Read	ing		١.,	12
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Page:

Name: Date:

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Active Reading Strategies for ""

Purpose: I am	reading this	selection to	

Quotation and Page number	(2 points)	Your thought about the Quotation 4 sentences!!! (3 points)	Identify reading strategies used (1 Point)	Score
		( )	Predict	
	•			
			Connect	
			Question	
			Visualize	
			Evaluate	
			Infer	·
			Predict	
			Connect	
			Question	
			Visualize	- 3+ - 3-
			Evaluate	
			Infer	
Quotation and		Your thought about the Quotation	Identify reading	Score

Page number (2 points)	(3 points)	strategies used (1 Point)	
(2 points)		Predict	
		Connect	
		Question	
		Visualize	
		Evaluate	
		Infer	geografi T
		•	
		Predict	
		Connect	
		Question	
		Visualize	
		Evaluate	
		Infer	

	3	2	1
Quotation	You choose an important quotations and appropriately formatted the quotation	You choose an important quotation	You choose a quotation which is not important to the text
Your thoughts on the Quotation	You included a summary of the quotation, an explanation of your reading strategy, and an explanation of why it is important	You included a summary of the quotation and explanation of your reading strategy	You included a summary of the quotation
Reading Strategies	You checked all of the reading strategies that you used	You checked some of the reading strategies used	You did not check the correct reading strategies used

## Strategies for Reading

	eading to you and better.
Strategy	Here's how I used the strategy when I read
Question	
Ask questions that you wonder about as you read. "I wonder, " "What if," "When," " Why," "Who," "Where," " How"	
Connect	
What does this remind you of? Think about your own feelings or experiences. Or think about something that you already know that this reminds you of. "This reminds me ot"	
Predict At important times in the story, ell what you think will happen next and why. Or in non-fiction, ell what you think you will be reading about next. "I predict that will happen because"	
Visualize see in your mind what you are sading about. Draw / sketch a sicture to show what you are sading about. It will help if you abel your picture or write a aption too.	
Infer / Draw Conclusions What do you think you know even nough the author didn't tell you? What reasons do you have for your lea? "I thinkbecause"	

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# Asking and Answering My Own Questions

On this page, write the part of the text that is confusing or that brings up a question. Then, using the clues in the text, try to answer your own question.

		the text	-		My Question	5	<u> </u>	Possible Answers	e Ansv	vers	
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Summary of Story or Text	ory o	r Text						



### Critical Thinking Comprehension Questions.



### **Predicting**

What is going to happen next?

Where is \_\_\_\_going to go?

What is \_\_\_going to do?

How is \_\_\_going to feel?

What is \_\_\_going to think?

Who is going to win at the end?

How are they going to solve the problem?

### **Making Generalizations**

What can we learn from this story?

What is the story trying to tell us?

What is the moral of the story?

What is the message of the story?

What is the author trying to say?

### **Drawing Conclusions**

What seems to be happening?

Why do you think this happened?

What would you have done?

How would you have fett?

What is your proof that\_\_\_\_?

What would you have done?

Why did\_\_\_\_\_?

### **Making Inferences**

What does this word / phrase / idiom mean in this context?

Why did the character behave in this way?

What do the actions of the character tell you about the personality of the character?

What can you infer about the actions, thinking, or feelings of the characters?

### Writing in a Reader Response Journal

A **reader response journal** is a notebook or journal in which you write freely about the books you read. It is very much like any other type of personal journal. The point is to make discoveries for yourself, so write as openly and honestly as you can. Some of the ideas in your journal will help you write book reviews.

### **Ideas for Responding**

The following ideas will help you write responses at different points in your reading.

First feelings - What did you like about the opening chapter or two? How do you feel about the characters? What is happening to the main character? How is the character feeling? What is the setting?

On your way - Are the events in the reading clear to you? How do you feel about the characters and the story now? What do you think will happen next? How is the main character surviving? What problems is he or she facing?

The second half - What seems important now? What questions or concerns do you have? Does the book keep your interest? Why or why not?

**Summing up -** How do you feel about the ending? How has the main character changed? How have you changed? What do you like most or least about this book and why?

Here are some more ideas to try: Carry on a conversation with a character, express your feelings in a poem, draw a picture or try adding or changing the story.

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